

Primary Teaching Resources

Global Citizenship/ Self-esteem

Why do we fight?

Aims

- *For pupils to appreciate some of the causes of conflict and in turn begin to develop some of their own strategies for conflict resolution*
- *To support them to explore different viewpoints, to decide what is unfair and to take action to make things more fair*
- *To help them to develop an awareness of the needs of others and to realise that their own actions have consequences*

What to do

To begin with work with the whole class, and lead a discussion on what are the most common causes of arguments – eg over possessions, friends, sport. Get the children to focus on recent arguments that they have been involved with, or have overheard. Ask who feels that they have argued for similar reasons. You can lead the discussion in a number of ways here – show of hands to illustrate most common arguments, for example.

Then develop the discussion in small groups – which arguments are most likely to lead to physical confrontation. Each small group can role play a situation where an argument gets out of hand.

At the end of each role play, facilitate a whole class discussion about the situation. Ask stimulus question

- Why did the argument escalate?
- What could have been done to stop it from developing?
- If you were in this situation what would you do?
- What will we all be aware of in the future if this situation develops? Etc.

You can develop this activity with creative writing – stories, poems – or read a story to the whole class.

Curriculum Links

PHSE/ Citizenship – to recognise that there are choices to be made; difference between right and wrong; consider social and moral dilemmas; learning when and how to ask for help; recognizing that it's okay to express differences of opinion

Why GLEAN?

GLEAN is a new membership network to support, encourage, and inspire more and better global learning across the south-west.

Literacy hour

Contact

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