

This mini unit is to support the work of the Stand Against Violence Group: A campaign started in honour of Lloyd Fouracre, a victim of violence in the community

<p>Lesson Plan for Key stage four: Suitable for year 10 and 11 students, can also be used with year 9 pupils if you feel it is appropriate.</p>	<p><i>This mini unit of work is suitable for delivery in PSHE or Citizenship lessons. The unit can also be used as the basis for a Non-curriculum day.</i></p>
<p>Unit Objectives:</p>	<ul style="list-style-type: none"> • <i>Understand how people can be influenced</i> • <i>Understand and recognise feelings and emotions</i> • <i>Recognise your rights and responsibilities and the consequences of actions</i> • <i>Develop strategies to cope in group situations</i> • <i>Understand how to avoid risky situations</i> • <i>Understand the external factors that affect who I am now, and who I will become</i>
<p>Lesson one:</p> <p>This lesson is used to prepare the students for the content of the DVD and to get them to start thinking about how violent situations occur.</p> <p>By using Role play the students can put themselves into the situation and are more likely to engage with the emotions involved.</p>	<p><i>Set some ground rules with the group- ask the students to contribute so that a sensitive and effective working environment can be created.</i></p> <p><i>Explain that the students are going to watch a DVD and explain the situation in advance as the students may be sensitive to the material viewed.</i></p> <p><i>Class discussion- if you feel the students will not talk then encourage them to write their points onto post cards and post into a bucket- The situations can then be read anonymously by the teacher and discussed without pressure.</i></p> <p><i>What do you think we mean by a violent situation? Have you or a friend ever been involved in a violent situation? Have you or a friend ever acted violently towards someone else?</i></p> <p><i>Give the students Resource 1- Ask the students to work in small groups and discuss what they think is happening in the picture. Use Role play to get the students to act out what they think has happened or what they think will happen next.</i></p> <p><i>Ask the students to think about why they think people act violently for next session.</i></p>
<p>Lesson two:</p> <p>In this session students will watch the DVD and try to think about how those involved may be feeling. It is anticipated that they will be keen to do something about what has happened.</p>	<p><i>View DVD: Ask pupils to make notes during the DVD on the key points. Encourage students to think about how the incident has effected those involved- How would Lloyds friends and family feel ?, How do you think the attackers family feels? Use resource 2.</i></p> <p><i>Ask the students if they have any reactions to the video- It is important they have time to discuss their feelings following the DVD.</i></p> <p><i>Ask students to investigate acts of violence that have occurred in their local community.</i></p>

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<p>Lesson three:</p> <p>This session is an opportunity to begin planning a ongoing scheme or community project to encourage the students to work towards combating violence in their area, school etc.</p> <p>The idea is that this session is a starting point for a project that will be ongoing.</p>	<p><i>The following website is a good resource as it gives examples of young people's campaigns on a variety of issues:</i> http://www.citizenshipfoundation.org.uk/youthact/projects.php?p211</p> <p><i>Ask students if they have found any acts of violence from their community- who was the victim? How does that make you feel?</i></p> <p><i>Depending on your group work either as a whole group or in small groups- Provide large poster paper and pens ask students to mind map the following issues: Why does violence happen? Who is most likely to be involved in violence? What do they think causes violence? Is there anything that can be done to stop violence?</i></p> <p><i>Feedback in class discussion</i></p> <p><i>Explain to the students that they are now acting on behalf of the Government and that they are going to come up with a policy to tackle violence in their community- They will need to come up with their policy and also a way of getting people to take the message on board- They could design T-Shirts, produce a newsletter, Record a TV advertising campaign etc- How will they encourage other people to tackle this issue.</i></p>
<p>Resources</p>	<p>1) <i>Image sheet for Role plays</i> 2) <i>Observation sheet</i></p>
<p>Support work</p>	<p><i>This unit could be supported with a visit from your PCSO, Local MP etc</i></p> <p><i>The campaign could also be presented to other year groups, parents and community representatives.</i></p>