

Plan for Crash Day/Non-Curriculum Day based on preventing violent behaviour in the local community. Suitable for Key stage 4 pupils. Alternatively mini unit of work can also be operated as a whole day rather than as suggested in 3 lessons.

Lesson (*Based on 1 hour session)	1	2	3	4	5
Activity	<p>View DVD: Ask pupils to make notes during the DVD on the key points. Encourage students to think about how the incident has effected those involved- How would Lloyds friends and family feel ?, How do you think the attackers family feels? Use resource 2.</p> <p>Ask the students if they have any reactions to the video- It is important they have time to discuss their feelings following the DVD.</p> <p>Ask students to investigate acts of violence that have occurred in their local community.</p>	<p>Ask students if they have found any acts of violence from their community- who was the victim? How does that make you feel?</p> <p><b>A Local Police Officer could be used to give a talk on violence in the community rather than asking the pupils to do their own research</b></p> <p>Depending on your group work either as a whole group or in small groups- Provide large poster paper and pens ask students to mind map the following issues: Why does violence happen? Who is most likely to be involved in violence? What do they think causes violence? Is there anything that can be done to stop violence?</p> <p>Feedback in class discussion</p> <p>Explain to the students that they are now acting on behalf of the Government and that they are going to come up with a policy to tackle violence in their</p>	<p>Students work in groups- tutor groups may work well or smaller groups of 8- 10 pupils.</p> <p>Pupils have this time to outline their policy for the prevention of violence in their community</p>	<p>Pupils have this time to outline their policy for the prevention of violence in their community</p>	<p>Presentation of policies.</p> <p>Year group then fill in ballot papers to vote for the winning team/party- This team then works with staff to promote their campaign in the future. Could also give other prize as well.</p>

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		<i>community- They will need to come up with their policy and also a way of getting people to take the message on board- They could design T-Shirts, produce a newsletter, Record a TV advertising campaign etc- How will they encourage other people to tackle this issue.</i>			
<b>Resources /room etc required</b>	Resource sheet 2. DVD facilities	Access to computers Local Police officer- Hall	Access to ICT, Card, paper, pens etc Recording equipment, blank t-shirts, poster paper, printing, etc	Access to ICT, Card, paper, pens etc Recording equipment, blank t-shirts, poster paper, printing, etc	Hall/theatre, projector, ballot papers, prizes

N.B Timings of the day may need to be adapted to suit individual timetable, Resources 1 and 2 are the same as resources used in mini unit of work.

For examples of how mini campaigns can be developed and run you may wish to visit the following web site <http://www.citizenshipfoundation.org.uk/youthact/projects.php?p211>

This site has examples of other schools who have run their own campaigns against violence in their local communities.